

Social Science Programme

Aim

The Social Science Programme aims at providing knowledge based on the social sciences and the humanities about Man's conditions and activities. The programme also aims at developing the ability to formulate, analyse and solve problems in a number of different subject areas. An additional aim is to develop the ability to understand the inter-relationships between economics, the humanities, social sciences and other sciences. The Social Science Programme mainly provides preparation for further studies.

Structure and nature of the programme

Interest in Man and his activities are central to the Social Science Programme. Man as an individual and social being, as well as society's structures, mechanisms and conflicts are central areas of study in the programme. The programme develops the ability to find and analyse relationships, formulate problems and propose solutions. Interpreting, understanding and explaining are important activities of the programme.

The Social Science Programme provides a broad education, which gives knowledge in many different areas and a foundation for acquiring new knowledge in the areas of the humanities, languages and social sciences, as well as for studies in higher education.

Developing a scientific approach is an important part of the programme. Characteristic of the humanities and the social sciences is that their fields of knowledge are being continuously reviewed and reinterpreted in the light of new experience. Different issues have given rise to different scientific traditions and research methods. The ability to apply a historical and international perspective is essential. A knowledge of history enables participation in cultural heritage and contributes to an understanding of the present and creates a preparedness for the future. Familiarity with people's lives and thinking from different periods and cultures is increased through reading literature. For studies in science, economics and civics to be meaningful, a knowledge of mathematics is particularly necessary, as is an interdisciplinary approach.

Knowledge in the subjects specific to the programme is often used in contexts where the ability to co-operate and express oneself orally and in writing is of great importance. Language and texts play a prominent part in the programme. Language is a tool for communication, as well as for reflection and learning. For the humanities and social sciences, ordinary texts of different kinds are the material through which Man and his activities are studied, other sources, for example surveys and interviews are, however, also used. Developing their language in the direction of greater clarity makes it easier for pupils to understand concepts and develop analytical skills, which

provides good preparation for a more scientific way of thinking and working. The ability to use Swedish is developed in all the subjects of the programme.

By means of studies in English and other foreign languages, opportunities are created for establishing communication across national borders and providing preparation for further studies and participation in an increasingly internationalised working life. In principle all languages can be studied in the programme, both modern and classical.

Contacts with other countries and cultures are increasing, as a result of, amongst other things, rapid developments in information technology. In the humanities and the social science sectors, the use of information technology is widespread. The programme provides good practice in using information technology as a tool for learning, communication and searching for information.

Environmental and resource issues are an important part of the programme. Insights into such issues are developed in a natural way during the studies. This helps to create an overall understanding of these questions, and of how environmental issues can be solved through the use of different disciplines in the natural and social sciences, as well as through the humanities.

To provide an insight into the conditions of working life and give a practical dimension to the programme, it is possible within the programme to provide workplace training for parts of the programme.

The Social Science Programme has four national branches: economics, culture, social sciences and languages.

The responsibility of the school

The school is responsible for ensuring that pupils on completion of the programme:

have developed an interest in social science issues and are able to search for, interpret and analyse information, as well as formulate and solve problems with the help of methods from the social sciences,

are able to apply a humanistic and social science approach as regards problem solving methodologies, the use of models, criticism of texts and the application of theories,

are able to apply concepts and theoretical models in their thinking and appreciate the importance of continuously reviewing and developing models and concepts,

are able to apply a historical perspective to phenomena and events in society,

have an awareness of the multicultural society and increasing internationalisation in

the world and the consequences of these processes for the development of society in different countries and continents,

are able to use information technology in a way that strengthens understanding, the development of concepts and communication, as well as have a knowledge of the possibilities and problems provided by information technology,

are able to communicate their knowledge and experiences in speech and writing, as well as acquire insights into language as a means of learning and developing concepts,

are able to use English and other foreign languages in a functional way in speech and writing in the area of the social sciences and in other contexts,

have advanced knowledge of environmental and resource issues and about the interaction between the environment, technology, politics, economics and ethics in this context,

have acquired an ecological outlook and have an appreciation of how the social sciences can be applied to create good living conditions and quality of life which is compatible with sustainable development.

Core subject courses

<i>Subject</i>	<i>Course code</i>	<i>Course</i>	<i>Points</i>
English	EN1201	English A	100
Artistic activities	ESV1201	Artistic activities	50
Physical education and health	IDH1201	Physical education and health A	100
Mathematics	MA1201	Mathematics A	100
Science studies	NK1201	Science studies A	50
Religion	RE1201	Religion A	50
Civics	SH1201	Civics A	100
Swedish	SV1201	Swedish A	100
	SV1202	Swedish B	100
Swedish as a second language	SVA1201	Swedish as a second language A	100
	SVA1202	Swedish as a second language B	100

Common courses

<i>Subject</i>	<i>Course code</i>	<i>Course</i>	<i>Points</i>
English	EN1202	English B	100
Philosophy	FS1201	Philosophy A	50
Geography	GE1201	Geography A	100
History	HI1201	History A	100
Mathematics	MA1202	Mathematics B	50
Science studies	NK1202	Science studies B	100
Project work	PA1201	Project work	100
Psychology	PS1201	Psychology A	50
Swedish	SV1205	Swedish C - oral and written communications	50

Common alternate courses

<i>Subject</i>	<i>Course code</i>	<i>Course</i>	<i>Points</i>
Modern languages	MSPR1201	Modern languages, stage 1	100
	MSPR1202	Modern languages, stage 2	100
	MSPR1203	Modern languages, stage 3	100
	MSPR1204	Modern languages, stage 4	100
	MSPR1205	Modern languages, stage 5	100
	MSPR1206	Modern languages, stage 6	100
	MSPR1207	Modern languages, stage 7	100

Eligible courses

<i>Subject</i>	<i>Course code</i>	<i>Course</i>	<i>Points</i>
Administration	ADM1204	Business communication modern languages	50
	ADM1205	Information och layout A	50
Biology	BI1201	Biology A	100
	BI1202	Biology B	50
Use of computers	DAA1201	Computing	50
English	EN1203	English C	100
Business	FE1201	Financing and calculation	50

economics	FE1202	Business economics A	50
	FE1203	Business economics B	150
	FE1204	Marketing	100
	FE1205	Organisation and leadership	50
	FE1206	Accountancy and taxation	100
	FE1207	Small enterprises A	50
	FE1208	Small enterprises B	100
	FE1209	Export and import	50
	FE1210	International economics	50
Philosophy	FS1202	Philosophy B	50
Geography	GE1202	Geography B	50
	GE1203	Geographic information systems	50
Classical Greek	GRK1201	Greek A	100
	GRK1202	Greek B	100
History	HI1202	History B	100
	HI1203	History C	100
Physical education and health	IDH1202	Physical education and health B	50
Chemistry	KE1201	Chemistry A	100
Cultural history	KUHI1202	History of culture and ideas	100
	KUHI1205	Contemporary art	50
	KUHI1206	The city and the future	100
Latin and general language studies	LAS1201	Latin A	100
	LAS1202	Latin B	100
	LAS1203	Latin C	100
Learning and pedagogical leadership	LPL1208	Pedagogical leadership	100
Mathematics	MA1203	Mathematics C	100

	MA1204	Mathematics D	100
Media communication	MDK1204	Media studies	100
Environmental studies	MKU1202	Environmental studies	100
	MKU1204	Environmental policy	50
Multimedia	MUM1201	Multimedia A	100
Psychology	PS1202	Psychology B	50
Religion	RE1202	Religion B	50
Law	RK1201	Business law	50
	RK1203	Law	50
Civics	SH1202	Civics B	100
	SH1203	Civics C	100
	SH1204	International relations	50
Social care	SOMS1202	Man, socially and culturally	100
Swedish	SV1203	Literature and literary criticism	50
Text communication	TEXK1201	Text communication A	100
Sign language for the hearing	TNH1201	Sign language for the hearing, stage 1	100
	TNH1202	Sign language for the hearing, stage 2	100
	TNH1203	Sign language for the hearing, stage 3	100
	TNH1204	Sign language for the hearing, stage 4	100
	TNH1205	Sign language for the hearing, stage 5	100
Tourism	TURI1201	Business travel	100
	TURI1202	Labour market for tourism	200
	TURI1203	Holiday tourism	100
	TURI1204	Market for tourism	100
	TURI1205	Tourism	50
	TURI1206	Tourism - nature, culture and the environment	100

